

Recent Papers and Abstracts, Hakima Amri, PhD

A.D. Watkins, M.S. Micozzi, **H. Amri** (2005). Psychoneuroimmunology: Therapeutic Uses of Neurohumoral Mechanisms. *In: Fundamentals of Complementary and Alternative Medicine*. Edited by M. S. Micozzi. Publ. Churchill Livingstone, USA. Third edition, in press.

Sear Diallo, Ewald Pretner, Dan-Yu Wang, Brian W. MacLaughlin, Claire E. Beeler, and **Hakima Amri** (2005) (Abstract). Effects of transdermal testosterone application on salivary testosterone levels in men and women. Endocrine Society's 87th Meeting. San Diego, CA. U.S.A.

H. Amri, K. Drieu, V. Papadopoulos (2004). Identification of the adrenocorticotropin and ginkgolide B-regulated 90 kDa protein (p90) in adrenocortical cells as a serotransferrin precursor protein homolog (Adrenotransferrin). *Endocrinology*, 145: 1802-1809

W. Li, **H. Amri**, H. Huang, C. Wu, and V. Papadopoulos (2004). Gene and protein profiling of the acute response of MA-10 Leydig tumor cells to human chorionic gonadotropin. *J. Andrology*, 25: 900-13.

H. Amri, K. Drieu, V. Papadopoulos (2003) Transcriptional suppression of adrenal cortical peripheral-type benzodiazepine receptor gene and inhibition of steroid synthesis by ginkgolide B. *Biochemical Pharmacology* 65: 717-729.

H. Amri, A. Myers and A. Haramati (2003). Development of a physiology-based graduate program in complementary and alternative medicine. VIIth Annual Meeting of the International Association of Medical Science Educators. Washington DC, U.S.A.

R. Chaterji, S. Amorosi, **H. Amri**, M. Lumpkin and A. Haramati (2003). Survey of preclinical medical student knowledge of and attitudes towards complementary and alternative medicine. (Abstract) 42nd Annual Conference on Research in Medical Education. Washington DC, U.S.A.

R. Chaterji, **H. Amri**, J. Gordon, N. Harazduk, M. Lumpkin and A. Haramati (2003). Impact of an experiential Mind-Body Medicine course for medical student self-awareness, empathy, and stress management. (Abstract) 42nd Annual Conference on Research in Medical Education. Washington DC, U.S.A.

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