

Georgetown University Round Table on Languages & Linguistics 2009

Implicit/Explicit Conditions, Processes, and Knowledge in SLA & Bilingualism

March 13-15, 2009
Georgetown University, Washington, DC

CO-ORGANIZERS

Ronald P. Leow
Cristina Sanz

Over the last several decades, neuroscientists, cognitive psychologists, and psycholinguists have investigated the implicit/explicit dichotomy in language development and use from theoretical as well as methodological perspectives. GURT 2009 provides a forum to address these perspectives in an effort to build connections among them and to draw pedagogical implications when possible.

We invite proposals for presentations from research fields related to any aspect pertinent to the conference topic. Possible topics include but are not limited to:

- Individual variables: age, aging, aptitude, motivation
- Lexicon vs. grammar
- Research methodologies, both quantitative and qualitative, computer-assisted, neuroimaging
- Awareness
- Pedagogical conditions
- Context of acquisition: classroom, naturalistic, immersion, study abroad

KEYNOTE SPEAKERS

ELLEN BIALYSTOK, YORK UNIVERSITY, CANADA

How analysis and control lead to advantages and disadvantages in bilingual processing

NICK ELLIS, UNIVERSITY OF MICHIGAN, USA

Implicit and explicit SLA and their interface

ARTHUR S. REBER, BROOKLYN COLLEGE, USA

Implicit and explicit processes in learning: A delicate synergistic dance

BILL VANPATTEN, TEXAS TECH UNIVERSITY, USA

Stubborn syntax: How it resists explicit learning

MICHAEL ULLMAN, GEORGETOWN UNIVERSITY, USA

Declarative and procedural memory in first and second language

CENTER FOR BRAIN BASIS OF COGNITION KEYNOTE



INVITED PANEL ORGANIZERS

ZHAOHONG HAN, TEACHERS COLLEGE, COLUMBIA U., USA

Learner spontaneous processing of input

CARME PÉREZ-VIDAL, UNIVERSITAT POMPEU FABRA, SPAIN

The role of stay abroad and language development of non-primary languages

JOHN N. WILLIAMS & PATRICK REBUSCHAT

UNIVERSITY OF CAMBRIDGE, UK

Statistical learning and language acquisition

Proposal deadline: November 21, 2008

Acceptance notification: December 19, 2008

For details, visit <http://www8.georgetown.edu/college/gurt/2009/>;
contact us at gurt2009@gmail.com