

GURT'07

2007 Georgetown University Round Table
on Languages and Linguistics

**Little Words: Their History, Phonology,
Syntax, Semantics, Pragmatics, and Acquisition**

CONFERENCE PROGRAM



March 8-11, 2007 – Georgetown University – Washington, DC

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WELCOME

Welcome to the Georgetown University Round Table of Languages and Linguistics (GURT) 2007!

The Georgetown University Round Table of Languages and Linguistics (GURT) is an annual conference with a longstanding tradition – Georgetown University has hosted GURT since 1949. The conference began as a gathering for discussion of issues in all fields of language studies; over time it has developed into a nationally and internationally known forum for the in-depth treatment of special topics.

This year, GURT is uniting experts from all around the world to discuss the theme of '**Little Words: Their History, Phonology, Syntax, Semantics, Pragmatics, and Acquisition.**' *Little words*—items such as clitics, pronouns, determiners, conjunctions, discourse particles, auxiliary/light verbs, prepositions, etc.—including their phonology, morphology, syntax, semantics, pragmatics, discourse function, historical development, variation, and acquisition (by children or adults). This will be the topic of our plenary sessions by Drs. Jonathan D. Bobaljik, Thomas Cravens, Katherine Demuth, Kai von Stechow, and Claire Lefebvre as well as in 74 presentations, a colloquium and in poster sessions.

Once again, welcome to Georgetown – we thank you for your participation and look forward to an enjoyable and inspiring conference!

The GURT 2007 Committee

Ronald P. Leow, Héctor Campos, and Donna Lardiere (*Organizers*)

Mika Hama and her colleagues Alex Otaola, Inge Stockburger, Matthew Vuskovich, and Miguel Novella (*Graduate Student Organizers*)

ACKNOWLEDGEMENTS

We gratefully recognize the many people who have contributed their time and resources to GURT 2007.

We thank the many Georgetown University students, faculty and staff members who have provided help and support on behalf of GURT 2007. In particular, our thanks go to Alfonso Morales, Chair of the Department of Spanish & Portuguese, Deborah Schiffrin, Chair of the Department of Linguistics, Manela Diez, Administrator of the Linguistics Department, John Steitz (Classroom Technology Zone Manager), and all student and faculty volunteers, without whom this conference would not have been possible. Special thanks are also due to James Alatis for initiating the very first GURT, to Kendall King and Natalie Schilling-Estes, who hosted the most recent GURT 2006, for passing along their advice to us, and to Maite Camblor-Portilla, who was our prized webmaster, our A-V coordinator, and GURT contact person.

We thank Drs. Jonathan D. Bobaljik, Thomas D. Cravens, Katherine Demuth, Kai von Fintel, and Claire Lefebvre, for accepting our invitation to our Plenary Speakers.

We are also indebted to the following colleagues, who served as abstract reviewers. Their intensive and thoughtful work is much appreciated:

John Beavers	Dominik Rus
Héctor Campos	Cristina Sanz
Elena Herburger	Barbara Soukup
Donna Lardiere	Andrea Tyler
Ronald P. Leow	Thomas J. Walsh
Jia Lou	Raffaella Zanuttini
Alfonso Morales	

Financial support for the conference has been generously provided by the Faculty of Languages and Linguistics of Georgetown College, the Georgetown University Department of Spanish and Portuguese, and the Georgetown University Department of Linguistics.

The GURT 2007 Committee

Georgetown University Roundtable on Languages and Linguistics (GURT) 2007
Little Words: Their History, Phonology, Syntax, Semantics, Pragmatics, and Acquisition

Thursday, March 8, 2007 GURT 2007 Conference Schedule

12:00-5:00	Registration
5:00-5:15	Welcoming Remarks, Bunn Intercultural Center (ICC) Auditorium – Prof. Alfonso Morales-Front, Chair of the Department of Spanish and Portuguese
5:15-6:15	Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Kai von Fintel, Massachusetts Institute of Technology. <i>“If: The biggest little word”</i>
6:15-7:30	ICC Galleria - Opening Reception

Friday, March 9, 2007 GURT 2007 Conference Schedule

8:30-9:00	Continental Breakfast (ICC Galleria)		
9:00-10:00	Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Thomas D. Cravens, University of Wisconsin-Madison, <i>“Little words: Where they come from and where they go”</i>		
10:00-10:15	Coffee Break (ICC Galleria)		
10:15-12:15	ICC 103, Session A Chair: Michael Ferreira	ICC 107, Session B Chair: Mark Shea	ICC 108, Session C Chair: Ashley Fidler
10:15-10:45	Maire Noonan McGill University <i>“Little big ‘da”</i>	Nattama Pongpairoj University of York <i>“Are L2 English article choices UG-regulated?”</i>	Stefan Kaufmann Northwestern University Misa Miyachi University of Chicago <i>“Case marking and the modal dimension of temporal expressions”</i>
10:45-11:15	Ana C. P. Bastos University of Connecticut <i>“Ethical pronouns in Brazilian Portuguese”</i>	Natalie Batmanian Hunter College, CUNY Virginia Valian Hunter College, CUNY Susan Sayehli Lund University <i>“Inclusion of auxiliaries by beginning learners”</i>	Michael F. Thomas University of Colorado, Boulder <i>“Tense, aspect and adjuncts: An analysis of ‘By’ temporal adjuncts”</i>

11:15-11:45	Adolfo Ausín Michigan State University <i>"Spanish clitics, Binding and UG"</i>	Marta Tecedor Cabrero University of Iowa <i>"Clitics in the initial state of English-Spanish interlanguage"</i>	
11:45-12:15	Alejandra González-Pérez The Ohio State University <i>"The evolution of the pronoun 'le' and the preposition 'a' in Spanish: A diachronic analysis"</i>	Joel Walters Bar-Ilan University Carmit Atman Bar-Ilan University Zhanna Feldman-Burstein Bar-Ilan University Olga Gupol Bar-Ilan University <i>"Frequency, function and appropriateness of discourse markers in second language acquisition"</i>	
12:15-2:00	Lunch		
1:00-3:00	Poster Session A (ICC Galleria)*		
2:00-4:00	ICC 103, Session D Chair: Francisco Fernández-Rubiera	ICC 107, Session E Chair: Cristina Sanz	ICC 108 – Colloquium: The role of "little words" in agrammatism Organizers: JungMoon Hyun CUNY – Graduate Center Loraine K. Obler CUNY – Graduate Center
2:00-2:30	Hamid Ouali University of Wisconsin, Milwaukee <i>"The syntax of object clitics in Berber"</i>	Jorge Aguilar- Sánchez Department of Spanish and Portuguese, Indiana University, Bloomington <i>"A new approach to the study of the acquisition of pragmatic competence: The case of Spanish tú and usted"</i>	Loraine K. Obler CUNY – Graduate Center Mira Goral Erika Levy Eyal Cohen <i>"Little-word problems in a second language"</i>
2:30-3:00	Andrea Stiasny University of Michigan & Oakland University <i>"Clitic placement in Croatian and Spanish"</i>	Piibi-Kai Kivik Indiana University, Bloomington <i>"Estonian see 'this/that/it' in second language acquisition"</i>	Seija Pekkala University of Helsinki <i>"Little words in Finnish agrammatism"</i>
3:00-3:30	Luis Saez Universidad Complutense de Madrid <i>"Applicative phrases hosting accusative clitics"</i>	Julieta Saad Alos Heriot Watt University <i>"The explicit use of discourse markers in Arabic"</i>	Barbara O'Connor CUNY – Graduate Center <i>"Production of the copula verbs be, ser and estar in Spanish-English bilingual speakers with agrammatic aphasia"</i>

3:30-4:00			<p>Sethu Karthikeyan CUNY – Graduate Center Hia Datta <i>“Agrammatism in Kannada”</i></p> <p>JungMoon Hyun CUNY – Graduate Center <i>“Function words impairment in Chinese”</i></p> <p>Martin R. Gitterman CUNY – Graduate Center Loraine K. Obler CUNY – Graduate Center <i>“Little words, agrammatism, and the difference/disorder distinction”</i></p>
4:00-4:15	Coffee Break (ICC 1st floor)		
4:15-6:15	ICC 103, Session G Chair: John Beavers	ICC 107, Session H Chair: Tom Walsh	ICC 108, Session I Chair: Christine Varoutsos
4:15-4:45	Hui-Chin Tsai National Tsing Hua University, Taiwan <i>“Additive adverbs and coordinators in Chinese: A case study of Ye ‘also’, Erqie ‘and’ and He ‘and’”</i>	Jesso Elana Aaron University of Florida Esther Brown University of Colorado at Boulder <i>“¡Ojala fuera asina!: Asi-asina variation in sociohistorical perspective”</i>	Kaoru Amino Kyusyu University <i>“The pragmatic usage of contrastive connectives as Turn-Taking strategies in Japanese conversation”</i>
4:45-5:15	Teresa Lee University of Virginia <i>“The resultative marker -key and a case alternation”</i>	Osamu Ishiyama University at Buffalo – SUNY <i>“Pathways to personal pronouns in Japanese”</i>	Lawrence Williams University of North Texas <i>“Pragmatic variation of French second person pronouns in online advertising”</i>
5:15-5:45	Minjeong Son CASTL & University of Tromsø <i>“Event composition of directed motion in Korean and English”</i>	Juhani Rudanko University of Tampere <i>“The little word ‘to’ as a key to recent grammatical change”</i>	Stephanie Pellet Wake Forest University <i>“The pragmatics of French discourse markers donc and alors”</i>
5:45-6:15	Jong Un Park Georgetown University <i>“Distributivity effects of the plural marker -tul in Korean”</i>	Jessica Robles University of San Francisco <i>“Quotative like: Diffusion, grammaticalization and social usefulness”</i>	Lourdes Torres DePaul University Kim Potowski University of Illinois, Chicago <i>“Bilingual discourse markers in Chicago Spanish”</i>
6:15-6:30	Break		

6:30-7:30	Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Claire Lefebvre, Université du Québec à Montréal , <i>"Saramaccan taa , a small word with several functions"</i>
7:30-9:00	ICC Galleria - Reception

Saturday, March 10, 2007 GURT 2007 Conference Schedule

8:30-9:00	Continental Breakfast (ICC Galleria)		
9:00-10:00	Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Katherine Demuth, Brown University, <i>"Phonology-syntax interactions in acquisition"</i>		
10:00-10:15	Coffee Break (ICC Galleria)		
10:15-12:15	ICC 103, Session J Chair: Io-Kei Joaquim Kuong	ICC 107, Session K Chair: Dominik Rus	ICC 108, Session L Chair: Alexis Allen
10:15-10:45	Jaeshil Kim University of California, Irvine Mary Louise Kean University of California, Irvine <i>"Little but multi-functional words: Classifiers"</i>	Cristina D. Dye Georgetown University <i>"A continuum in children's phonetic realizations of auxiliaries: Evidence from a new French corpus"</i>	Kristin J. Van Engen Northwestern University <i>"Coordinated pronoun variation in American English"</i>
10:45-11:15	Kaori Furuya CUNY – Graduate Center <i>"Pro determiner hypothesis"</i>	Mary Louise Kean University of California – Irvine Yi-Min Tien Chung Shan Medical University, Taichung, Taiwan Andrew Chen University of California – Irvine <i>"Classifier mastery in a sparse linguistic environment"</i>	Bin Li City University of Hong Kong <i>"Discourse functions of Mandarin utterance final particle NE in comparison with A"</i>
11:15-11:45	Inma Taboada Georgetown University & University of Illinois at Chicago <i>"[± deictic] demonstratives in Spanish: A difference in meaning and in structure"</i>	Yarden Kedar Cornell University <i>"What do little children know about little words? 12-month-old infants consult determiners in their grammatical processing of sentences"</i>	Galina Bolden Rutgers University <i>"So congratulations!": The discourse marker "so" in American English conversation"</i>

11:45-12:15	Heather Lee Taylor University of Maryland, College Park <i>"The complementizer 'the'"</i>	Tanja Kupisch University of Calgary Neal Snape University of Calgary Ute Bohnacker Lund University Merete Anderssen <i>"Cross-linguistic variation in the acquisition of 'Germanic' articles"</i>	Yuh-Huey Lin National Sun Yat-sen University <i>"Variability in speech act intensifications"</i>
12:15-2:00	Lunch		
1:00-3:00	Poster Session B (ICC Galleria)**		
2:00-4:00	ICC 103, Session M Chair: Raffaella Zanuttini	ICC 107, Session N Chair: Shelley Harris	ICC 108, Session O Chair: Ronald Leow
2:00-2:30	Ji-Young Shim CUNY – Graduate Center <i>"'Get' it? 'Got' it!"</i>	John Beavers Georgetown University <i>"Predicting argument realization from preposition semantics"</i>	Melissa Bowles University of Illinois at Urbana-Champaign Silvina Montrul University of Illinois at Urbana-Champaign <i>"Explicit instruction and the L2 acquisition of Differential Object Marking in Spanish"</i>
2:30-3:00	Joanna Nykiel University of Silesia, Poland <i>"A development in the 'E' property of auxiliaries: Some observations about the history of Verb Phrase ellipsis"</i>	Russell Lee-Goldman UC Berkeley <i>"The relative proform 'as'"</i>	Maria J. de la Fuente George Washington University <i>"The role of pedagogical tasks and focus on form on acquisition of discourse markers by advanced learners of Spanish"</i>
3:00-3:30	Christopher Becker University of Michigan <i>"A probe-goal account of case and agreement features in Russian copular structures"</i>	Christopher Davis University of Massachusetts, Amherst <i>"The Japanese particle yo: a lexicalized modifier of sentential strength"</i>	Lauren Ross-Feldman Georgetown University Ana María Nuevo Georgetown University and Carlos Rosario Public Charter School Rebecca Adams Victoria University of Wellington <i>"Learner-learner interaction and the development of locative prepositions"</i>
3:30-4:00	Karine Megerdooian The MITRE Corporation <i>"The auxiliary clitic and sentential stress in Eastern Armenian"</i>	Nicholas Gaylord University of Texas, Austin <i>"The effects of a result state on auxiliary selection"</i>	
4:00-4:15	Coffee Break (1st floor)		

4:15-6:15	ICC 103, Session P Chair: Inma Taboada	ICC 107, Session Q Chair: Kassem Wahba	ICC 108, Session R Chair: Natalia Jacobsen
4:15-4:45	Yasuhiro Sasahira University of Wisconsin – Madison <i>"The negative morpheme "Na" as a universal adjective"</i>	Karin Ryding Georgetown University <i>"Arabic prepositions in space and time"</i>	Donna L. Lillian East Carolina University <i>"Token resistance: 'Ms'. through three decades of feminist struggle"</i>
4:45-5:15	Remus Gergel Universität Tübingen <i>"The little DE of degree constructions"</i>	Heather Littlefield Northeastern University <i>"Figuring out English prepositions, particles, and prepositional adverbs: A fine-grained approach to the prepositional domain"</i>	Laura Alba Juez Universidad Nacional de Educación a Distancia <i>"Little words' in small talk: Some considerations on the use of pragmatic markers 'man' in English and 'macho/tio' in Peninsular Spanish"</i>
5:15-5:45	Alberto Pastor Southern Methodist University <i>"Spanish "poco" and the split analysis of gradable adjectives"</i>	Ridwan Wahid University of New South Wales <i>"The nativization of 'the'"</i>	Sigrun Biesenbach-Lucas Georgetown University <i>"Little words that could ... impact one's impression on others: Greetings and closings in institutional emails"</i>
5:45-6:15	Justin Kelly Georgetown University <i>"The non-NPI use of 'yet': Effects on aspect and clausal structure"</i>		Leslie Cochrane Georgetown University <i>"Be + like: A pragmatic approach to the quotative"</i>
6:15-6:30	Break		
6:30-6:45	Student Awards Ceremony, Bunn Intercultural Center (ICC) Auditorium		
6:45-7:45	Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Jonathan D. Bobaljik, University of Connecticut, <i>"Comparative suppletion: 'Least' has more"</i>		

Sunday, March 11, 2007 GURT 2007 Conference Schedule ***Daylight Saving Time starts today***

8:30-9:00	Continental Breakfast (ICC Galleria)		
9:00-11:00	ICC 103, Session S Chair: Kara Morgan-Short	ICC 107, Session T Chair: Jeff Parrott	ICC 108, Session U Chair: Alfonso Morales-Front
9:00-9:30	<p>John Drury School of Communication Sciences and Disorders, McGill University</p> <p>Karsten Steinhauer School of Communication Sciences & Disorders, McGill University</p> <p>Roumyana Pancheva Departments of Linguistics/Slavic Languages and Literatures, University of Southern California</p> <p>Paul Portner Department of Linguistics, Georgetown University</p> <p>Matthew Walenski Department of Psychology, University of California, San Diego</p> <p>Michael T. Ullman Department of Neuroscience, Georgetown University <i>"Function words and logical semantic anomaly in the temporal dynamics of language comprehension: ERP evidence"</i></p>	<p>Agnieszka Lazarczyk University of Southern California</p> <p>Roumyana Pancheva University of Southern California <i>"The history of Slavic 'both'"</i></p>	<p>Natalia Jacobsen Georgetown University <i>"Phonology of hesitation markers across languages"</i></p>
9:30-10:00	<p>Ljiljana Progovac Wayne State University <i>"What is there when little words are not there: Possible implications for evolutionary studies"</i></p>	<p>Lisa M. Noetzel Washington College <i>"Latin vadere/ire going, going, gone ... to the future"</i></p>	<p>Glyne Piggott McGill University <i>"Phonological cliticization: Evidence from the phonology and morphology of Ojibwa pronominal prefixes"</i></p>
10:00-10:30		<p>Takashi Nakajima Toyama Prefectural University <i>"Root derivations on verbal nouns and their argument realization"</i></p>	<p>Loren A. Billings National Chi Nan University <i>"Clitic pronouns in Central Philippine languages: How and perhaps why prosodic weight should determine their relative order"</i></p>
10:30-11:00		<p>Hitoshi Horiuchi Brown University <i>"Extended heads and compound-internal phrases in Japanese"</i></p>	<p>Carol Lord California State University Long Beach</p> <p>Robert Berdan California State University Long Beach</p> <p>Michael Fender California State University Long Beach <i>"Distinguishing function words from content words in children's oral reading"</i></p>

***Poster Session A (Friday, March 9, 1:00-3:00 pm) - ICC Galleria**

Mohammad Anani, University of Jordan, *"Backchannel signals in Jordanian Arabic"*

Jessica Cancila and **Stefania Giannini**, Università per Stranieri di Perugia, *"Acquisition of Italian clitics by English adult learners"*

Minta Marie Elsman and **Eric Holt**, University of South Carolina, *"An OT analysis of preposition + article contraction (and leveling) in medieval Castile"*

Yunkyoung Kang, Georgetown University, *"Categorization and cognition: Noun classifiers in Korean"*

Mehrnoush Larimi and **Ahmad Moinzadeh**, University of Isfahan, *"An investigation of "word-order" parameter similarity across first and third languages: A study on attributive adjectives in Mazandarani L1 and English L3 Noun Phrases"*

Yuh-Huey Lin, National Sun Yat-sen University, *"Preparatory modals: Cross-linguistic and cross-situational variations in request modification"*

Ivan Ortega-Santos, University of Maryland at College Park, *"On expletives and checking relations"*

Lisa Rochman, Ben Gurion University, *"On floating quantifier placement: A phonological approach"*

Irene Theodoropoulou, King's College London, *"The use of interjections in comics"*

Omar Velazquez-Mendoza and **Raul Aranovich**, University of California Davis, *"Personal a and "antidative" in Spanish"*

****Poster Session B (Saturday, March 10, 1:00-3:00 pm) - ICC Galleria**

Jessica Cancila and **Stefania Giannini**, Università per Stranieri di Perugia, *"Acquisition of Italian clitics by English adult learners"*

Alokparna Das, George Mason University, *"Adpositions in code switching: Little words rule"*

Minta Marie Elsman and **Eric Holt**, University of South Carolina, *"An OT analysis of preposition + article contraction (and leveling) in medieval Castile"*

Yunkyoung Kang, Georgetown University, *"Categorization and cognition: Noun classifiers in Korean"*

Mehrnoush Larimi and **Ahmad Moinzadeh**, University of Isfahan, *"An investigation of "word-order" parameter similarity across first and third languages: A study on attributive adjectives in Mazandarani L1 and English L3 Noun Phrases"*

Yuh-Huey Lin, National Sun Yat-sen University, *"Preparatory modals: Cross-linguistic and cross-situational variations in request modification"*

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Irene Theodoropoulou, King's College London, *"The use of interjections in comics"*

Omar Velazquez-Mendoza and **Raul Aranovich**, University of California Davis, *"Personal a and "antidative" in Spanish"*

Zhiguo Xie, Cornell University, *"The semantics of de as a modal in Mandarin"*

PLENARY ABSTRACTS

Kai von Fintel, Massachusetts Institute of Technology

'If': The biggest little word

Thursday, March 8, 5:15-6:15 pm - Bunn Intercultural Center (ICC) Auditorium

The concept of conditionality is in many ways central to human thought and action. It is no wonder then that debates about the meaning of conditional sentences have raged for millenia: “Even the crows on the roofs caw about the nature of conditionals,” said Callimachus, Librarian of Alexandria, in 300 BC. And we still haven't figured out what that little word "if" really means.

In this talk, I will present two strands of thinking about conditionals that have been dominant in the past 30 years or so in natural language semantics and philosophy of language respectively. Semanticists by and large have adopted the idea due to David Lewis and Angelika Kratzer that the "if" in conditionals has no meaning by itself but simply marks that the antecedent restricts an explicit or implicit operator over cases/situations/possibilities. Philosophers, in astonishing numbers, have come to believe that conditionals have no truth-conditional meaning at all but rather express a high conditional probability (the way that "ouch" expresses pain).

I will show how to respond within the Lewis/Kratzer analysis to the main arguments from the no-truth-conditions proponents. But there will remain some recalcitrant facts that are mysterious under either analysis. I will show how a variant of the Lewis/Kratzer analysis, due to Nuel Belnap among others, can be used to explain those facts.

Jonathan D. Bobaljik, University of Connecticut

Comparative suppletion: 'Least' has more

Friday, March 9, 9:00-10:00 am - Bunn Intercultural Center (ICC) Auditorium

In this paper, I introduce and discuss two cross-linguistic generalizations regarding root suppletion in the comparative degree of adjectives (good-better, bad-worse). These generalizations, I contend, have a variety of consequences for morphology, semantics and perhaps syntax, particularly in the areas of lexical decomposition (at whatever level this obtains) and the formal treatment of suppletion vs. irregularity.

Plenary Abstracts

The data is drawn from a comprehensive study (in progress) of suppletion in adjectival comparatives within and beyond Indo-European. Although comparative suppletion is rare (though attested) outside of Indo-European, and although the data sample is small within any one language, the generalizations over the total data set are surprisingly robust.

The Comparative-Superlative Generalization:

If the comparative degree of an adjective is built on a suppletive root, then the superlative will also be suppletive. The superlative may use the same root as the comparative, or may be further suppletive, but will not use the basic adjectival root. Thus the schema in (1), where A, B, C refer to phonologically unrelated roots.

(1)

A - A - A completely regular: short, short-er, short-est

A - B - B suppletive: bad, worse, worst

A - B - C doubly suppletive: Latin 'good': bonus - melior - optimus

A - B - A *unattested* * bad - worse - baddest

I argue that this generalization favours analyses in which the superlative is not merely related to the comparative (e.g., both involve degree operators), but is rather derived from the comparative: thus a 'little' word like 'least' must have the complex structure [[[LITTLE]-MORE]-EST].

The Comparative-Change-of-State Generalization:

If the comparative degree of an adjective is built on a suppletive root, then a derived change-of-state verb (inchoative or causative) will also be suppletive. The verb may use the same root as the comparative (bad - worse - worsen; bonus - melior - meliorare), or may be further suppletive, but will not use the basic adjectival root.

By parity of reasoning to the first section, I must conclude (contra Dowty and others) that change-of-state verbs are (always) derived from the comparative, and never from the simple adjective. I will defend this view against a variety of possible objections and apparent counter-examples.

Claire Lefebvre, Université du Québec à Montréal

Saramaccan taa, a small word with several functions

Friday, March 9, 6:30-7:30 pm - Bunn Intercultural Center (ICC) Auditorium

Saramaccan is a creole spoken in Surinam and in French Guyana. Its lexifier or superstrate languages are English (50%) and Portuguese (35%). Its substrate languages are mainly Gbe and Twi, which are Kwa languages, and Kikongo, which is Bantu. *Taa* is a small Saramaccan word that can be looked at from several dimensions. First I look at its functions. It is shown that it has several functions: it may be used as a verb, a complementiser, a quotative marker, and as a marker conveying similarity or manner. *Taa* is thus a multifunctional lexical item. Second, I look at the source of its properties. It is shown that while the phonological representation of *taa* is derived from an English label, its other properties parallel in a remarkable way those of the semantically closest substrate languages lexical entries. Third, I discuss current accounts of the genesis of the properties of *taa* showing that grammaticalisation cannot be the process that has led to the properties of this small word. I provide an account of its properties within the framework of creole genesis that I developed over the years. Finally I discuss the relevance of the data for competing approaches to multifunctionality.

Katherine Demuth, Brown University

Phonology-syntax interactions in acquisition

Saturday, March 9, 9:00-10:00 am - Bunn Intercultural Center (ICC) Auditorium

Researchers have long recognized that children's production of grammatical morphology is variable, being acquired gradually over time. Current theories of morpho-syntactic development suggest that this variability is due to incomplete syntactic or semantic representations. In contrast, some of our recent research suggests that children's production of certain grammatical morphemes is systematic and predictable given constraints on developing phonological/prosodic representations. We call this the Prosodic Licensing Hypothesis. First, we show that this hypothesis correctly accounts for the acquisition of determiners in three prosodically very different languages (Sesotho, French, English), where determiners are more likely to be produced as part of a disyllabic foot. Second, we show that Prosodic Licensing can also account for some of the variability in the acquisition of English inflectional (tense) morphology, where 3rd-person singular *-s* is more likely to be produced in phonotactically simple rather than complex syllables. Both results suggest that young language learners may have greater morph-syntactic knowledge than typically assumed. The implications for a developmental model of language production are discussed.

Plenary Abstracts

Thomas D. Cravens, University of Wisconsin-Madison

Little words: Where they come from and where they go

Saturday, March 9, 6:45-7:45 pm - Bunn Intercultural Center (ICC) Auditorium

It is a banal truism that any living language is by definition in a constant state of flux, and that at any abstracted point in time, speakers are dealing with what was, what is, and what is becoming. The wide range of phenomena orbiting within the universe of grammaticalization studies can offer revealing views of how speakers deal with that flux. McMahon (1994:161) observes quite rightly that “[g]rammaticalisation is the cross-componential change par excellence, involving as it does developments in the phonology, morphology, syntax and semantics [...]”, and the locus of studies of grammaticalization is, or all but inevitably ends up being, “little words”. Tracing and understanding the interactions and constraints of multiple components in the origin of little words (from bigger words) and their further development from little words to morphology to what Lass once called junk provides a window par excellence on what leads the way and what follows in change, and on speakers' strategies for resolving the consequences. With examples drawn mostly from the Romance area of Europe, this talk examines evolutionary processes of little words – whence and whither – with an eye to identifying orderly principles of linguistic and conceptual organization at work in their evolution.

COLLOQUIUM ABSTRACT

The role of "little words" in agrammatism

Organizers: JungMoon Hyun, The Graduate Center of the City University of New York
Loraine K. Obler, The Graduate Center of the City University of New York

Friday, March 9; 2:00-4:00 pm; ICC 108

Agrammatism, the apparent loss of grammar in patients with a specific language disorder as the result of brain damage, manifests differently depending on specifics of the language spoken by the participant (e.g., Menn & Obler, 1990). It is characterized by short sentence- and phrase-length; while content words are relatively spared, the 'little words', or 'functors' (e.g., articles, conjunctions, pronouns) are omitted or, in less severe cases, substituted for, along with affixes. The resulting sentences can be strings of content words which typify the 'telegraphic speech' of agrammatism.

In this symposium, we discuss the universal and language-specific aspects of agrammatism, expanding from what has been published to ask questions about how functors, in particular, are differentially affected in agrammatic speech in diverse languages.

We review a set of phenomena from conditions that have rarely been discussed: agrammatism in the L2 of a trilingual, agrammatism of forms of the verb 'to be' in Spanish-English bilingualism, agrammatism in typical agglutinative languages (Finnish and Kannada) and in a typical analytic language with few functors (Chinese). We conclude with a summary paper setting the rest in the context of distinguishing deficits from differences across populations, languages and dialects.

INDIVIDUAL PRESENTATIONS

Loraine K. Obler, The Graduate Center of the City University of New York

Mira Goral, Lehman College & The Graduate Center of the City University of New York

Erika Levy, Columbia University

Eyal Cohen, Independent Scholar

Little-word problems in a second language

English second-language conversations were taped with a trilingual with agrammatism. We observe difficulties not evident before his stroke in selecting gendered third-person pronouns, forms of the verb 'to be', prepositions, and overuse of the definite article, perhaps reflecting cross-language differences between English and his best-recovered, first-acquired language, Hebrew.

Colloquium Abstract

Seija Pekkala, University of Helsinki

Little words in Finnish agrammatism

Analysis of a Finnish speech sample indicated that agrammatic speakers produced proportionately fewer "little words" than normal controls. In qualitative analysis, the aphasic speakers showed a dissociation between pronouns, which were generally omitted, and conjunctions and pre- and postpositions, which were relatively spared.

Barbara O'Connor, The Graduate Center of the City University of New York

Production of the copula verbs Be, Ser and Estar in Spanish-English bilingual speakers with agrammatic aphasia

Cross-language agrammatism studies (e.g., Menn & Obler, 1990) suggest a high incidence of error on the verb 'to be' across languages. Spanish has two verbs that fill the functions 'be' does: *ser* and *estar*. We tested bilingual Spanish-English speakers with agrammatic aphasia and normal controls. Preliminary data reveal more overall errors by the agrammatic speakers, including overuse of *ser*, tense, number and person errors, and copula verb mixing across the two languages.

Sethu Karthikeyan, The Graduate Center of the City University of New York

Hia Datta, The Graduate Center of the City University of New York

Agrammatism in Kannada

'Functor omission' is rarely observable in agrammatism for languages that have few or no unbound functors. Most functors in these languages exist as inflections on verbs, such that if the inflection is dropped, the root morpheme becomes linguistically illegal. To explore this phenomenon, we present data from a Dravidian language, Kannada, where indeed, all the inflected functors were preserved and agrammatism surfaced as a lower type-token ratio as compared to the healthy native speakers.

JungMoon Hyun, The Graduate Center of the City University of New York

Function words impairment in Chinese

Due to the small number of grammatical markers in Chinese, the deficits of function words in agrammatic patients are less salient. However, Chinese agrammatic data indicate that functors such as aspect markers

and negative makers are relatively spared, while functors such as coverbs, classifiers and particles appear relatively vulnerable to impairment.

Martin R. Gitterman, The Graduate Center of the City University of New York

Loraine K. Obler, The Graduate Center of the City University of New York

Little Words, agrammatism, and the difference/disorder distinction

Little words play an instrumental role in distinguishing a difference from a disorder such as agrammatism, a distinction of interest to both linguists and speech-language pathologists. This presentation sets a broader context for the papers that have preceded it in the symposium by considering monolingual, bilingual, and bidialectal speakers.

<References>

Menn, L., & Obler, L. K. (1990). Agrammatic aphasia: Cross-language narrative sourcebook. Amsterdam: Benjamins.

Paper Abstract Summaries

PAPER ABSTRACT SUMMARIES

(LISTED BY FIRST AUTHOR'S LAST NAME)

Jessi Elana Aaron, University of Florida

Esther Brown, University of Colorado at Boulder

¡Ojala fuera asina!: Asi-asina variation in sociohistorical perspective

Friday, March 9; 4:15-4:45 pm; ICC 107

Drawing on quantitative and qualitative evidence, this study of *así-asina* variation offers diachronic and synchronic perspectives. The results, which contrast synchronic variation patterns in spoken New Mexican Spanish with the diachronic perspective offered in written texts, highlight the importance of community norms in determining language practice.

Jorge Aguilar-Sánchez, Department of Spanish and Portuguese, Indiana University, Bloomington

A new approach to the study of the acquisition of pragmatic competence: The case of Spanish tú and usted

Friday, March 9; 2:00-2:30 pm; ICC 107

This paper studies the relationship between social and personal deixis regarding Spanish *tú* and *usted*. The findings show that psychological variables such as personality and of social variables such as place of upbringing have strong influence for both L2 learners' and native speakers' choice of pronouns of address in Spanish

Laura Alba Juez, Universidad Nacional de Educacion a Distancia (UNED)

"Little words" in small talk: Some considerations on the use of the pragmatic markers 'man' in English and 'macho / tio' in Peninsular Spanish

Saturday, March 10; 4:45-5:15 pm; ICC 108

The paper deals with the "little words" 'man' in English and 'macho/tío' in Spanish as parallel pragmatic markers (Fraser 2006) and within the context of the so-called 'small talk' (Coupland 2000). An analysis of the

different pragmatic/discursive uses of these words is made, as well as a comparison between the two languages involved.

Julieta Saad Alos, Heriot Watt University

The explicit use of discourse markers in Arabic

Friday, March 9; 2:30-3:00 pm; ICC 107

As opposed to English, Arabic is a language characterised by an explicit marking of discourse relations through a heavy use of discourse markers. This represents a problem for Arabic speakers using English as a second language. The paper concludes with implications for both second language acquisition and translating/interpreting.

Kaoru Amino, Kyusyu University, Graduate School of Social Cultural Studies

The pragmatic usage of contrastive connectives as Turn-Taking strategies in Japanese conversation

Friday, March 9; 4:15-4:45 pm; ICC 108

Japanese native speakers use a variety of markers or syntaxes when they change from as the listener to the speaker. This study tried to clarify the different usage of Turn-Taking strategies, which depends on the different type of occasion, such as informal conversation and formal meeting.

Adolfo Ausin, Michigan State University

Spanish clitics, binding and UG

Friday, March 9; 11:15-11:45 am; ICC 103

I consider whether clitics can participate in binding relations, and conclude that it is the pro associated with the clitic that enters in binding relations. These facts support the idea that clitics are agreement morphemes associated with a pro in argument position, and that UG prevents affixes from binding.

Paper Abstract Summaries

Ana C. P. Bastos, University of Connecticut

Ethical pronouns in Brazilian Portuguese

Friday, March 9; 10:45-11:15 am; ICC 103

Ethical pronouns in Brazilian Portuguese occupy a higher position than other pronouns and cannot co-refer with other argumental pronouns in the same sentence. I propose that the co-reference constraint arises when the ethical moves to its landing site out of a lethally ambiguous configuration in the sense of MacGinnis 1997.

Natalie Batmanian, Hunter College, CUNY

Virginia Valian, Hunter College, CUNY

Susan Sayehli, Lund University

Inclusion of auxiliaries by beginning learners

Friday, March 9; 10:45-11:15 am; ICC 107

Two groups of beginning learners (Asian = Korean and Japanese and Non-Asian = Indo-European) imitated declarative and interrogative sentences in English. The two groups did not differ in how well they imitated interrogative sentences and how well they inverted auxiliaries. They differed, however, in how well they included auxiliaries and verb morphology in declarative sentences.

John Beavers, Georgetown University

Predicting argument realization from preposition semantics

Saturday, March 10; 2:00-2:30 pm; ICC 107

This paper is on predicting argument realization from the semantics of prepositions. I show that preposition semantics is important for determining the presence and shape of certain classes of "argument/oblique alternations" across languages.

Christopher Becker, University of Michigan

A probe-goal account of case and agreement features in Russian copular structures

Saturday, March 10; 3:00-3:30 pm; ICC 103

In Russian copular structures, variation in Case marking on the post-copular NP, and mismatch of formal features between the pre- and post-copular NPs are accounted for by (i) identifying distinct feature agreement operations for both NPs, and (ii) positing two independently motivated copulas that account for Case variation.

Sigrun Biesenbach-Lucas, Georgetown University

Little words that could ... Impact one's impression on others: Greetings and closings in institutional emails

Saturday, March 10; 5:15-5:45; ICC 108

Graduate student emails (from American and international students) to faculty were examined for greetings and closings – little words that can convey politeness and status-congruence. Findings show that all students used short greetings but longer closing sequences, with Americans exploring less formal, though status-congruent, expressions, thus developing new email conventions.

Loren A. Billings, National Chi Nan University

Clitic pronouns in Central Philippine languages: How and perhaps why prosodic weight should determine their relative order

Sunday, March 11; 10:00-10:30 am; ICC 108

CPh orders clitic pronouns using not morphosemantics but prosodic weight: Light-first. Proto-CPh innovated this ordering strategy. A search of thirteen CPh languages shows Light-first ordering in all of CPh's major subgroups. An investigation of CPh's sister subgroups, primarily Manobo, suggest that an active/inverse distinction became grammaticalized in CPh as Light-first

Paper Abstract Summaries

Galina Bolden, Rutgers University

"So congratulations!": The discourse marker "so" in American English conversation

Saturday, March 10; 11:15-11:45 am; ICC 108

This paper will present a conversation analytic investigation of the discourse marker "so," focusing on its use in sequence-initial positions. Drawing on a large corpus of naturally occurring interactions in American English, I show how "so" can function as a marker of "emergence from incipiency."

Melissa A. Bowles, University of Illinois at Urbana-Champaign

Silvina Montrul, University of Illinois at Urbana-Champaign

Explicit instruction and the L2 acquisition of Differential Object Marking in Spanish

Saturday, March 10; 2:00-2:30 pm; ICC 108

This study investigates the role of explicit instruction with focused practice and immediate explicit feedback on the acquisition of the a personal by L2 learners of Spanish, finding significant gains in both recognition and production.

Leslie Cochrane, Georgetown University

Be + Like: A pragmatic approach to the quotative

Saturday, March 10; 5:45-6:15 pm; ICC 108

Quotative be + like is distinctive in its multifunctionality, bridging categories such as spoken versus internal dialogue. This paper proposes a qualitative method for identifying and disambiguating functions of be + like. The analysis examines co-occurrences of be + like and other verbs of saying in data from the British National Corpus.

Christopher Davis, University of Massachusetts Amherst

The Japanese particle yo: a lexicalized modifier of sentential strength

Saturday, March 10; 3:00-3:30 pm; ICC 107

I discuss the Japanese sentence final particle 'yo', arguing that it contributes to an utterance's 'strength of sentential force'. I argue from the behavior of 'yo' that assertives, imperatives, and interrogatives are gradable with respect to strength, while exclamatives and various performatives are not. I reduce this fact to how these forces change the context.

Maria J. de la Fuente, George Washington University

The role of pedagogical tasks and focus on form on acquisition of discourse markers by advanced learners of Spanish

Saturday, March 10; 2:30-3:00 pm; ICC 108

This study examines the role of pedagogical tasks and focus on form in acquisition of discourse markers. It quantitatively and qualitatively compares two intact groups of advanced language learners exposed to two different types of tasks. Results in terms of learners' gains in comprehension and production of targeted L2 items are presented

John Drury, School of Communication Sciences and Disorders, McGill University

Karsten Steinhauer, School of Communication Sciences and Disorders, McGill University

Roumyana Pancheva, Departments of Linguistics/Slavic Languages and Literatures, University of Southern California.

Paul Portner, Department of Linguistics, Georgetown University

Matthew Walenski, Department of Psychology, University of California, San Diego

Michael T. Ullman, Department of Neuroscience, Georgetown University

Function words and logical semantic anomaly in the temporal dynamics of language comprehension: ERP Evidence

Sunday, March 11; 9:00-9:30 am; ICC 103

We used ERPs to study the neurocognitive bases of two putative cases of logical-semantic anomaly associated with function words: the Definiteness Effect and NPI-licensing. These cases yielded a common (and novel) ERP-pattern which was qualitatively distinct from patterns elicited (from the same participants) for phrase-structure, agreement, and conceptual-semantic violations.

Paper Abstract Summaries

Cristina D. Dye, Georgetown University

A continuum in children's phonetic realizations of auxiliaries: Evidence from a new French corpus

Saturday, March 10; 10:15-10:45 am; ICC 107

Some corpus studies suggest that grammatical categories and particularly auxiliaries are absent early on, whereas experimental studies show competence for functional categories even in infants. This study focuses on auxiliaries in child French and evaluates the two views using a new corpus of over 5000 child utterances from 18 children (1;11 – 2;11).

Kaori Furuya, CUNY - Graduate Center

Pro determiner hypothesis

Saturday, March 10; 10:45-11:15 am; ICC 103

The fact that common noun phrases cannot form complex noun phrases like pronoun-noun constructions shows that bare nouns do not behave like pronouns in Japanese. I argue that bare nouns involve a pro determiner, whose phrase cannot appear in another DP because DP needs licensing via case-checking, not case marking.

Nicholas Gaylord, University of Texas, Austin

The effects of a result state on auxiliary selection

Saturday, March 10; 3:30-4:00 pm; ICC 107

This paper examines the role of an explicit or inferable semantic result state in conditioning the crosslinguistic distribution of have/be auxiliary selection, as well as cases (such as that of Icelandic) where the selection of a given auxiliary impacts the semantic interpretation of the clause, rather than being environmentally conditioned.

Remus Gergel, Universität Tübingen

The little DE of degree constructions

Saturday, March 10; 4:45-5:15 pm; ICC 103

Claim: Romanian "de" is an exponent of Deg(ree). We diagnose its precise syntactic insertion, which hinges on A'-properties. We discuss questions, subcomparatives, independent evidence from doubling.

Theoretically, the new findings are of immediate relevance to: syntax-semantic Deg-parametrization, vexing issues in the head-phrase distinction, and insertion conditions (in the DM sense).

Alejandra González-Pérez, The Ohio State University

The evolution of the pronoun "le" and the preposition "a" in Spanish: A diachronic analysis

Friday, March 9; 11:45 am-12:15 pm; ICC 103

This paper examines the parallel historical developments of the Spanish personal pronoun "le" and the personal preposition "a", and analyses how the use of this preposition with verbs that in Latin had different argument requirements gave rise to both etymological and anti-etymological "leísmo". Additionally, it shows the probable influence that Latin verbs which required dative had on other verbs that required accusative case.

Hitoshi Horiuchi, Brown University (East Asian Studies)

Extended heads and compound-internal phrases in Japanese

Sunday, March 11; 10:30-11:00 am; ICC 107

In this paper, I investigate compound-internal phrases in Japanese and propose a lexical account based on the Extended Head Theory (Bresnan 1997, 2001).

Osamu Ishiyama, University at Buffalo - SUNY

Pathways to personal pronouns in Japanese

Friday, March 9 ; 4:45-5:15 pm; ICC 107

Paper Abstract Summaries

This study argues that despite the standard assumption in Japanese linguistics, demonstratives give rise to pronouns only in limited contexts. The examination of historical texts shows that the second person anata 'that way' resulted from conventionalization of politeness strategies and third person kare 'that' from the loss of deictic force.

Natalia Jacobsen, Georgetown University

Phonology of hesitation markers across languages

Sunday, March 11; 9:00-9:30 am; ICC 108

This paper is dedicated to the phonological analysis of the items used in our speech to fill in pauses, otherwise called hesitation markers or pause-fillers. The goal of this paper is to identify sounds that are most commonly used in hesitation markers across languages and to analyze their qualitative characteristics.

Stefan Kaufmann, Northwestern University

Misa Miyachi, University of Chicago

Case marking and the modal dimension of temporal expressions

Friday, March 9; 10:15-10:45 am; ICC 108

Recent work has shown that the meaning of temporal expressions cannot be fully understood without an account of their modal component. We present an analysis of the Japanese "formal noun" *tokoro* on its temporal use and show that case marking contributes to the modal dimension.

Mary Louise Kean, University of California - Irvine

Yi-Min Tien, Chung Shan Medical University, Taichung

Andrew Chen, University of California, Irvine

Classifier mastery in a sparse linguistic environment

Saturday, March 10; 10:45-11:15 am; ICC 107

Based on diachronic analysis and synchronic meta-analysis, it is generally recognized that there is an intrinsic semantics to Chinese 'shape' classifiers. In studies of native speakers of Mandarin and Mandarin-

English bilingual Chinese-Americans, we have found evidence for the psychological reality of a systematic semantics for the shape classifiers.

Yarden Kedar, Cornell University

What do little children know about little words? 12-month-old infants consult determiners in their grammatical processing of sentences

Saturday, March 10; 11:15-11:45 am; ICC 107

12-month-old infants oriented faster to a visual target following grammatical sentences such as “Can you see the ball?” rather than ungrammatical sentences such as “... see and ball?”. Thus, 12-month-olds can distinguish between function words which belong to different functional categories (Determiner/Conjunction) and identify their different grammatical functions in sentences.

Justin Kelly, Georgetown University

The non-NPI use of 'yet': Effects on aspect and clausal structure

Saturday, March 10; 5:45-6:15 pm; ICC 103

The English word 'yet', generally known for its use as an NPI, also appears in certain infinitival constructions, such as 'John has yet to eat.' In this paper, I discuss the effects that 'yet' has on clausal structure and on aspect.

Jaeshil Kim, University of California - Irvine

Mary Louise Kean, University of California, Irvine

Little but multi-functional words: Classifiers

Saturday, March 10; 10:15-10:45 am; ICC 103

We attempt to account for multi-functions which classifiers perform in 'classifier languages'. Based on the distributional properties of classifiers from five languages – Chinese, Japanese, Korean, Thai, and Hmong, we show the micro-parametric variations with respect to the function of classifiers can be explained in terms of the interactions of DP-internal formal features.

Paper Abstract Summaries

Piibi-Kai Kivik, Indiana University, Bloomington

Estonian see 'this/that/it' in second language acquisition

Friday, March 9; 3:00-3:30 pm; ICC 107

The Estonian demonstrative 'see' overlaps in form with 3rd person inanimate pronoun and has different anaphoric functions. The acquisitional sequence of 'see' is analyzed in the interlanguage production data of L1 English learners of Estonian, demonstrating the role of pragmatic and interactional factors in pushing the development.

Tanja Kupisch, University of Calgary

Neal Snape, University of Calgary

Ute Bohnacker, Lund University

Merete Anderssen, University of Tromsø

Cross-linguistic variation in the acquisition of "Germanic" articles

Saturday, March 10; 11:45 am-12:15 pm; ICC 107

This talk is concerned with the use and omission of articles in children acquiring Germanic languages. Previous research has focused in particular on the Nominal Mapping Parameter and on prosodic accounts of different languages. A problem is that visible contrasts in article use within the Germanic group have been overlooked.

Agnieszka Lazarczyk, University of Southern California

Roumyana Pancheva, University of Southern California

The history of Slavic 'both'

Sunday, March 11; 9:00-9:30 am; ICC 107

Paper presents a novel observation regarding the semantics of the word 'oba' in Old Church Slavonic, and proposes an analysis of its historical development from a numeral 'two' with definiteness presupposition, into the distributive determiner 'both', which is the function of 'oba' in the modern Slavic languages.

Teresa Lee, University of Virginia

The resultative marker -key and a case alternation

Friday, March 9; 4:45-5:15 pm; ICC 103

This paper discusses two types of resultative patterns built around transitive verbs and their case alternations. Using tests involving the modification of adverbs such as *ilpwule* 'on purpose' and negative polarity items such as *amwuto -ci anh-*, this paper shows that the nominative-marked pattern has a different syntactic structure than does the accusative-marked pattern.

Russell Lee-Goldman, UC Berkeley, Linguistics

The relative proform "as"

Saturday, March 10; 2:30-3:00 pm; ICC 107

I will demonstrate that several uses of "as" are best analyzed as relative proforms, relativizing on either propositions, predicates, or name-expressions. Previous analyses (e.g., Potts 2002) arguing that "as" is a preposition are not descriptively adequate, and miss several generalizations about the distribution of "as" that a relativizer analysis captures.

Bin Li, Department of Chinese, Translation and Linguistics, City University of Hong Kong

Discourse functions of Mandarin utterance final particle NE in comparison with A

Saturday, March 10; 10:45-11:15 am; ICC 108

Mandarin particle NE in statements is found frequently replaced by another particle A by learners of Mandarin. This paper proposes that the speaker's assumption of the hearer's shared conception of information involved accounts for the difference between NE and A. Moreover, NE increases the relevance between utterances.

Paper Abstract Summaries

Donna L. Lillian, Department of English, East Carolina University

Token resistance: 'Ms.' through three decades of feminist struggle

Saturday, March 10; 4:15-4:45 pm; ICC 108

The present paper reports on a 2006 survey on Ms. Ms. no longer carries strong feminist connotations and has largely been turned into a tool for more precisely identifying a woman's marital status. This study reveals significant differences in usage according to the gender, age, and geographical region of respondents.

Yuh-Huey Lin, National Sun Yat-sen University

Variability in speech act intensifications

Saturday, March 10; 11:45 am-12:15 pm; ICC 108

This study compares Chinese speakers', English speakers', and Chinese EFL learners' use of intensifiers when making complaints and apologies. Results reveal significant cross-cultural, cross-situational, and interlanguage variations in their functions, frequencies, and distributions in the two types of speech acts. Contributions to ILP research and pedagogical implications will be discussed.

Heather Littlefield, Northeastern University

Figuring out English prepositions, particles, and prepositional adverbs: A fine-grained approach to the prepositional domain

Saturday, March 10; 4:45-5:15 pm; ICC 107

The category Preposition is problematic in its membership and its classification as either 'lexical' or 'functional'. Adopting a fine-grained view, where lexical ([±L]) features are distinguished from functional ([±F]) ones, resolves these issues: [+L -F] Prepositional adverbs (throw down the cup), [-L -F] Particles (look up the number), [+L +F] Semi-lexical prepositions (sit on the floor), [-L +F] Functional prepositions (translation of the book)

Carol Lord, California State University Long Beach

Robert Berdan, California State University Long Beach

Michael Fender, California State University Long Beach

Distinguishing function words from content words in children's oral reading

Sunday, March 11; 10:30-11:00 am; ICC 108

Acoustic analyses of oral reading samples show strong distinctions between function and content words with respect to stress for proficient readers, but not for nonproficient children. Eye tracking data for proficient and nonproficient children show differences in eye fixations on function words and content words during reading.

Karine Megerdooian, The MITRE Corporation

The auxiliary clitic and sentential stress in Eastern Armenian

Saturday, March 10; 3:30-4:00 pm; ICC 103

The auxiliary clitic in Eastern Armenian may attach to the main verb, nonspecific object, manner adverb or unaccusative subject. This paper investigates the distribution of the auxiliary and shows that it appears on the element carrying the main stress in the sentence which occupies the leftmost position within the VP.

Takashi Nakajima, Toyama Prefectural University

Root derivations on verbal nouns and their argument realization

Sunday, March 11; 10:00-10:30 am; ICC 107

Verbal Nouns in Japanese, Korean and Turkish are a root, and they go through (de)nominalization and (de)verbalization processes. These languages differ in the order of the alternations. All three use √Root – Nominalization – Denominalization order, but Korean and Turkish also utilize √Root – Verbalization – Deverbalization order.

Lisa M. Noetzel, Washington College

Latin vadere / ire: going, going, gone.... to the future

Sunday, March 11; 9:30-10:00 am; ICC 107

Paper Abstract Summaries

Traditional and recent analyses suggest that the future AF (e.g. Sp. *voy a comer*) is a new phenomenon for Romance languages. Latin textual attestations from the 5th century AD, dispute this claim. Reanalysis of *vadere* forms as auxiliaries occurs due to juxtaposition with infinitives and category of the non-finite predicate.

Maire Noonan, McGill University

Little big 'da'

Friday, March 9; 10:15-10:45 am; ICC 103

I propose an account of German and Dutch R-pronouns according to which postpositional order and ability to strand adpositions results from the R-pronoun being base-generated in a higher position than other DPs. The account is decompositional, taking the locative pronoun to realise multiple categories within an extended projection of PP.

Joanna Nykiel, University of Silesia, Poland

A development in the "E" property of auxiliaries: Some observations about the history of Verb Phrase ellipsis

Saturday, March 10; 2:30-3:00 pm; ICC 103

This paper examines the acquisition of English possessive determiners by native Spanish speakers enrolled in two different types of EFL programs: intensive and non-intensive. The results from this study reveal that, despite the fact that no explicit instruction was provided on possessive determiners in any program, those students in intensive classes achieved a superior knowledge of these function words.

Hamid Ouali, University of Wisconsin Milwaukee

The syntax of object clitics in Berber

Friday, March 9; 2:00-2:30 pm; ICC 103

The paper presents a syntactic analysis of the distribution of object pronominal clitics in Berber. I argue that clitic placement is not the result of head movement nor is it the result of phrasal-movement but rather these clitics are immobile and their distribution is deduced from whether V-to-T movement takes place or not.

Jong Un Park, Department of Linguistics, Georgetown University

Distributivity effects of the plural marker -tul in Korean

Friday, March 9; 5:45-6:15 pm; ICC 103

This paper aims to explain distributive effects of the Korean plural marker *-tul*. Rather than assuming a semantic rule, I propose a semantic licensing condition for the non-nominal pluralizer. A conclusion will be made that its use hinges on both the plurality of nominals and that of events.

Alberto Pastor, Southern Methodist University

Spanish "poco" and the split analysis of gradable adjectives

Saturday, March 10; 5:15-5:45 pm; ICC 103

The analysis of the properties of the Spanish term *poco* in combination with gradable adjectives and degree terms (*bastante poco inteligente* 'not so much smart') will serve as the starting point for the proposal that gradable adjectives project a light adjective phrase in which the adjective obtains scalar interpretation.

Stephanie Pellet, Wake Forest University

*The pragmatics of French discourse markers *donc* and *alors**

Friday, March 9; 5:15-5:45 pm; ICC 108

French discourse markers "*donc*" and "*alors*" (English 'so') are not functional equivalents marking conclusions and results in conversations. Instead, as a NS corpus analysis shows, "*donc*" occurs within a turn-at-talk to assert the speaker's viewpoint (monological use), and "*alors*" occurs turn-initially to preface a reaction to new information (dialogal use).

Glyne Piggott, McGill University

Phonological cliticization: Evidence from the phonology and morphology of Ojibwa pronominal prefixes

Sunday, March 11; 9:30-10:00 am; ICC 108

Paper Abstract Summaries

Adopting the theory of Distributed Morphology (DM) and theory of derivation-by-phase, this talk claims that hiatus is resolved in Ojibwa pronominal prefix-root combinations that constitute a phase, while a prefix spelled out in a different phase from its host triggers a process of post-syntactic lowering (i.e. cliticization) and consonant epenthesis.

Nattama Pongpairaj, University of York

Are L2 English article choices UG-regulated?

Friday, March 9; 10:15-10:45 am; ICC 107

The study contradicted Ionin, Ko & Wexler's (2004) claim that L2ers from articleless languages associate article choices with [\pm specificity] (UG-regulated). While learners of L1Thai's (-articles) article choices were influenced by explicitly stated knowledge of the referent being talked about, those of learners of L1 French's (+articles) were syntactically-triggered.

Ljiljana Progovac, Wayne State University

What is there when little words are not there: Possible implications for evolutionary studies

Sunday, March 11; 9:30-10:00 am; ICC 103

I argue that underneath the layer of sentential grammar, with a robust system of functional projections and structural relationships, there co-exists a layer of grammar without little words. I first describe the morpho-syntactic properties of such a sub-grammar, and then speculate on the reasons for its existence in human languages.

Jessica Robles, University of San Francisco

Quotative like: Diffusion, grammaticalization and social usefulness

Friday, March 9 ; 5:45-6:15 pm; ICC 107

Paper examines new data on quotative like in the context of like's linguistic history, grammaticalization, geographic diffusion, and usage of the non-standard be like across English varieties. New data reinforces the importance of linguistic and social factors that contribute to be like's strength and polysemy regarding its encoded metonymy and the multi-functional usefulness in casual speech.

Lauren Ross-Feldman, Georgetown University

Ana-Maria Nuevo, Georgetown University and Carlos Rosario Public Charter School

Rebecca Adams, Victoria University of Wellington

Learner-learner interaction and the development of locative prepositions

Saturday, March 10; 3:00-3:30 pm; ICC 108

Modified output has been identified as an important factor in interaction-driven learning, but little research has focused on its role in promoting second language learning in interactions between learners. This study investigates the relationship between modified output in learner-learner interactions and the development of locative prepositions.

Juhani Rudanko, University of Tampere

The little word "to" as a key to recent grammatical change

Friday, March 9 ; 5:15-5:45 pm; ICC 107

The paper focuses attention on the word "to" in English as a key to explaining recent grammatical change in the system of English predicate complementation. The evidence comes from large electronic corpora, and the changes considered form part of the Great Complement Shift.

Karin Ryding, Georgetown University, Department of Arabic and Islamic Studies

Arabic prepositions in space and time

Saturday, March 10; 4:15-4:45 pm; ICC 107

This study of Arabic prepositions and prepositional phrases analyzes the contemporary use of prepositions in a Modern Standard Arabic (MSA) corpus. The theoretical framework is based in lexical semantics and componential analysis, aiming not only to identify minimal components of meaning, but also to draw clearly the semantic and lexical distinctions between true Arabic prepositions and semi-prepositions. Space-to-time mapping, figurative and abstract uses of MSA prepositions are dealt with, including such topics as locative, directional, and comitative uses of space/time predications.

Paper Abstract Summaries

Luis Saez, Universidad Complutense de Madrid

Applicative phrases hosting accusative clitics

Friday, March 9; 2:30-3:00 pm; ICC 103

Previously unnoticed “me-lui Constraint” effects reveal that a class of Spanish V’s select Accusative-3rd-clitics with an unexpected [+animate] feature. I propose that an Applicative Phrase hosting the clitic provides the feature, as confirmed by the incompatibility with a third dative argument. Passivization takes place as in English Double Object Constructions

Yasuhiro Sasahira, University of Wisconsin-Madison

The negative morpheme “Na” as a universal adjective

Saturday, March 10; 4:15-4:45; ICC 103

This paper argues that apparent lack of stativizing effect on negated perfective event descriptions and the absence of present orientation of negated event descriptions are the consequence of negation as a universal adjective, which incorporates an order-preserving function from count- to mass-eventualities, and a meaning postulate that defines the maximality of [neg+VP] as the result state that follows from the denotation of VP.

Ji-Young Shim, CUNY - Graduate Center

Get’ it? ‘Got’ it!

Saturday, March 10; 2:00-2:30 pm; ICC 103

This paper has two interrelated aims: (i) to provide a unified analysis of all uses of 'get' under the rubric of inchoativity/ingressivity, and (ii) to account for the fact that the inchoative/ingressive meaning component is absent from the interpretation of defective got as a stative-possessive or obligation verb.

Minjeong Son, CASTL/University of Tromsø

Event composition of directed motion in Korean and English

Friday, March 9; 5:15-5:45 pm; ICC 103

This paper analyzes the well-known contrast between English and Korean concerning the formation of directed motion in the context of manner verbs. I argue that the parametric variation shown in English and Korean is driven by the differences in the lexical features of adpositions (e.g., to vs. -ey) and the availability of a lexical item in a given language, rather than by typological differences (as had been previously suggested).

Andrea Stiasny, University of Michigan & Oakland University

Clitic placement in Croatian and Spanish

Friday, March 9; 3:00-3:30 pm; ICC 103

This paper compares the syntax and acquisition of Croatian second position clitics (Wackernagel) and Spanish verb adjacent clitics (Tobler-Mussafia). The paper shows significant similarities in clitic acquisition between both languages, which it argues is dependent upon a parallelism in their syntactic analyses especially verb movement.

Inma Taboada, Georgetown University / University of Illinois at Chicago (UIC)

[± Deictic] demonstratives in Spanish: A difference in meaning and in structure

Saturday, March 10; 11:15-11:45 am; ICC 103

In Spanish both prenominal and postnominal demonstratives are grammatical. Only prenominal demonstratives can have a deictic interpretation. Following Bernstein (1997), this difference in meaning must be reflected in the structure: D must bear a [±deictic] feature that will trigger movement of the demonstrative if checked as [+deic].

Paper Abstract Summaries

Heather Lee Taylor, University of Maryland, College Park

The complementizer "the"

Saturday, March 10; 11:45 am-12:15 pm; ICC 103

In comparative correlatives ("the more you eat, the fatter you get") the obligatory word "the" at the start of each clause is curious -- it is not associated with a nominal. Rather than the definite determiner, this "the" is a complementizer introducing each clause, which are both CPs.

Marta Tecedor Cabrero, University of Iowa

Clitics in the initial state of English-Spanish interlanguage

Friday, March 9; 11:15-11:45 am; ICC 107

This study presents the results of an experiment conducted with 34 English-speaking learners (beginner to intermediate levels) and 13 native Spanish speakers. A reference interpretation task was used to determine sensitivity to the Spanish clitic system. Results partially support the Full Transfer Full Access hypothesis.

Michael F. Thomas, University of Colorado, Boulder. Department of Linguistics

Tense, aspect and adjuncts: An analysis of 'by' temporal adjuncts

Friday, March 9; 10:45-11:15; ICC 108

This study analyzes the use of 'by' temporal adjuncts in corpus data and finds differences between common intuitions about their function and their actual use in the data. A unified account of the semantics of the adjuncts is presented defining them as state selectors presupposing a pragmatic frame of reference.

Lourdes Torres, DePaul University

Kim Potowski, University of Illinois, Chicago

Bilingual discourse markers in Chicago Spanish

Friday, March 9; 5:45-6:15 pm; ICC 108

In Spanish language contact situations, the borrowing of particles such as discourse markers is quite common. We examine the status of discourse markers in the Spanish spoken by diverse communities in Chicago. Our corpus consists of interviews with 2nd and 3rd generation speakers who identify as Puerto Rican, Mexican and “MexiRican”. We will report some of our preliminary findings on the use of “so,” “you know,” and “I mean” and discuss their status in contact Spanish varieties.

Hui-Chin Tsai, National Tsing Hua University, Taiwan

Additive adverbs and coordinators in Chinese: A case study of Ye 'also', Erqie 'and' and He 'and'

Friday, March 9; 4:15-4:45 pm; ICC 103

First, an additive adverb ye ‘also’ presupposes that at least one contextually salient expression P, distinct from the sentence with ye, is true. Second, two coordinators are discussed. Erqie ‘and’ conjoins clauses and phrases, and presupposes informativeness. As for he ‘and’, it conjoins arguments of either first-order or higher-order predicate.

Kristin J. Van Engen, Northwestern University

Coordinated pronoun variation in American English

Saturday, March 10; 10:15-10:45 am; ICC 108

This paper investigates variation in the usage of first-person, subject-position coordinated pronouns in American English. Corpus analysis shows differences in usage across speech and writing, as well as significant effects of the grammatical weight and information status of the conjoined elements.

Ridwan Wahid, University of New South Wales, Australia

The nativization of 'the'

Saturday, March 10; 5:15-5:45 pm; ICC 107

This paper describes the nativization of the definite article in Singapore English (SgE). It argues that certain marked patterns of use (or non-use) of ‘the’ in SgE are constrained by semantic and pragmatic requirements in some of its substrate languages. For comparative purposes, data from Australian English are used to provide a native perspective.

Paper Abstract Summaries

Joel Walters, Bar-Ilan University

Carmit Atman, Bar-Illan University

Zhanna Feldman-Burstein, Bar-Illan University

Olga Gupol, Bar-Illan University

Frequency, function and appropriateness of discourse markers in second language acquisition

Friday, March 9; 11:45 am-12:15 pm; ICC 107

Discourse/Pragmatic Markers (DMs/PMs) can appear alone, as clause initiators, as connectors, or to indicate topic shift. In these contexts, they function primarily as discourse structure devices. They can also take on sociopragmatic functions to indicate emphasis, certainty, defensiveness -- for interpersonal/affective purposes. In addition, DMs/PMs track the emergence of processing abilities in second language acquisition, facilitating utterance formulation and fluency. The paper presents cross-linguistic narrative discourse data from English-Hebrew, Russian-Hebrew, and Georgian-Hebrew adult second language learners (n=100) and native Hebrew speakers (n=20) to show how structural, pragmatic, social, affective and psycholinguistic motivations vary in L1 and L2 and across levels of L2 proficiency.

Lawrence Williams, University of North Texas

Pragmatic variation of French second-person pronouns in online advertising

Friday, March 9; 4:45-5:15 pm; ICC 108

This presentation will demonstrate how the variation of second-person French pronouns TU and VOUS in online advertising can be both pragmatically appropriate (i.e., expected and consistent) and inappropriate (i.e., unexpected and inconsistent). The data are taken from a corpus of approximately one hundred French-language web advertisements and web sites.

POSTER ABSTRACT SUMMARIES

(LISTED BY FIRST AUTHOR'S LAST NAME)

Mohammad Anani, Department of Linguistics, University of Jordan

Backchannel signals in Jordanian Arabic

Friday, March 9; 1:00-3:00 pm; ICC Galleria

The primary objective of this research is to describe the structure and function of those naturally occurring uttered phrases used for opening, closing, framing and expressing approval in Jordanian conversational exchanges. To achieve this purpose a corpus consisting of four spontaneous conversational exchanges were recorded. The recordings were meant to represent typical family exchanges between close relatives or friends: males or females.

Jessica Cancila, Università per Stranieri Perugia, Italy

Stefania Giannini, Università per Stranieri Perugia, Italy

Acquisition of Italian clitics by English adult learners

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

We will be presenting data on the use and omissions of pronominal clitics from English-speaking adults learning Italian as L2. Observed phenomena are direct and indirect object clitics, partitive and locative clitics as well as the verbal contexts for clitic insertion. The observed patterns will be discussed with reference to the current debate on cliticization ad SLA.

Alokparna Das, George Mason University

Adpositions in code switching: Little words rule

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

The paper will look at code-switching and the rules it follows or breaks, concentrating on adpositions: prepositions, post-positions, and circumpositions. It will look at language pairs that have different

Poster Abstract Summaries

adpositions (for eg. one is prepositional: English, and the other post-positional: Hindi), and will analyze the rules involved or broken in such pairs.

Minta Marie Elsmann, University of South Carolina

Eric Holt, University of South Carolina

An OT analysis of preposition + article contraction (and leveling) in medieval Castile

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

The present work builds on Tuten's (2003) analysis of the koineization in Medieval Castile that leveled the diverse and variable contractions of preposition + definite article paradigms. The sociohistorical approach is incomplete, and is fleshed out and enhanced in Optimality Theory, where it is seen that contracted vs. transparent forms differentially obey phonotactic constraints and pressures toward paradigm uniformity.

Yunkyoung Kang, Georgetown University

Categorization and cognition: Noun classifiers in Korean

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

This paper presents the semantic organization of Korean classifiers under a cognitive linguistics framework. An analysis of semantic extensions, which is inspired by George Lakoff, explains the schemacity and resemblance of nouns used in each classifier category. A complex association of classifiers as a reflection of human conceptual structure is discussed.

Mehnoush Larimi, University of Isfahan

Ahmad Moinzadeh, University of Isfahan

An investigation of "word-order" parameter similarity across first and third languages: A study on attributive adjectives in Mazandarani L1 and English L3 Noun Phrases

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

This study was primarily conducted to investigate cross-linguistic influences motivated by explicit instructions on parameter similarities across Mazandarani L1 and English L3, the study also was founded on a Dynamic Model of Multilingualism (DMM) proposed by Herdina and Jessner (2002) that presents third language acquisition (TLA) as a dynamic process where existing language systems show influence on developing ones.

Yuh-Huey Lin, National Sun Yat-sen University

Preparatory modals: Cross-linguistic and cross-situational variations in request modification

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

This paper compares the use of preparatory modals in conventionally indirect requests made by English, Chinese, and Chinese EFL speakers. Significant cross-linguistic and cross-situational variations were found in the three groups' use of the modals and model constructions. The results will be discussed from pragmalinguistic (e.g., form-function mapping), sociopragmatic, and pedagogical perspectives.

Ivan Ortega-Santos, University of Maryland, College Park

On expletives and checking relations

Friday, March 9; 1:00-3:00 pm; ICC Galleria

The licensing mechanism for expletives included in Chomsky (2004) is discussed. It is shown that this mechanism helps reconcile the phase-based framework with arguments in favor of grammatically significant Spec,Head relations. Additionally, an argument for the existence of null expletives is developed.

Lisa Rochman, Ben Gurion University

On floating quantifier placement: A phonological approach

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

Poster Abstract Summaries

This research examines the placement of floating quantifiers in English. I show that while syntax determines the possible positions that an FQ can occur in, the final position it occupies within the linear string is determined solely by prosodic constraints in the language.

Irene Theodoropoulou, BMGS Department, King's College London

The use of interjections in comics

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

This poster presents the results from a statistical study on the use of interjections in a Greek-language comic book corpus. The onomatopoeic interjections take the first place with a percentage of 69.5 %, the emotive 24.4%, the cognitive 2.8%, the phatic 2 %, and, the conatives are 1.3 %.

Omar Velazquez-Mendoza, University of California Davis

Raul Aranovich, University of California Davis

Personal a and "antidative" in Spanish

Friday, March 9; 1:00-3:00 pm; ICC Galleria

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

Summary not provided.

Zhiguo Xie, Cornell University, Department of Linguistics

The semantics of de as a modal in Mandarin

Saturday, March 10; 1:00-3:00 pm; ICC Galleria

The poster spells out the semantics of Mandarin particle *de* as a modal -- ability, epistemic and circumstantial. It also examines the interaction of *de* with other modal words, in particular with its 'kin' modal *neng*. It further discusses the syntax of *de* based on the insights gained from its semantics.

GURT 2007 STUDENT AWARDS

The Student Awards Ceremony will take place on Saturday, March 10, at 6:30 pm in *Bunn Intercultural Center (ICC) Auditorium*

John Un Park, Georgetown University

"Distributivity effects of the plural marker -tul in Korean"

Heather Lee Taylor, University of Maryland

"The complementizer 'the'"

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GURT 2007 SCHEDULE AT-A-GLANCE

Thursday, March 8			
12:00-5:00	Registration		
5:00-5:15	<i>Welcoming Remarks, Bunn Intercultural Center (ICC) Auditorium – Prof. Alfonso Morales-Front, Chair of the Department of Spanish and Portuguese</i>		
5:15-6:15	<i>Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Kai von Fintel “If: The biggest little word”</i>		
6:15-7:30	ICC Galleria - Opening Reception		
Friday, March 9			
8:30-9:00	Continental Breakfast (ICC Galleria)		
9:00-10:00	<i>Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Thomas D. Cravens “Little words: Where they come from and where they go”</i>		
10:00-10:15	Coffee Break (ICC Galleria)		
10:15-12:15	ICC 103, Session A	ICC 107, Session B	ICC 108, Session C
12:15-2:00	Lunch		
1:00-3:00	Poster Session A (ICC Galleria)		
2:00-4:00	ICC 103, Session D	ICC 107, Session E	ICC 108, Colloquium: The role of “little words” in agrammatism
4:00-4:15	Coffee Break (ICC 1 st floor)		
4:15-6:15	ICC 103, Session G	ICC 107, Session H	ICC 108, Session I
6:15-6:30	Break		
6:30-7:30	<i>Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Claire Lefebvre “Saramaccan taa , a small word with several functions”</i>		
7:30-9:00	ICC Galleria - Reception		
Saturday, March 10			
8:30-9:00	Continental Breakfast (ICC Galleria)		
9:00-10:00	<i>Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Katherine Demuth “Phonology-syntax interactions in acquisition”</i>		
10:00-10:15	Coffee Break (ICC Galleria)		
10:15-12:15	ICC 103, Session J	ICC 107, Session K	ICC 108, Session L
12:15-2:00	Lunch		
1:00-3:00	Poster Session B (ICC Galleria)		
2:00-4:00	ICC 103, Session M	ICC 107, Session N	ICC 108, Session O
4:00-4:15	Coffee Break (ICC 1 st floor)		
4:15-6:15	ICC 103, Session P	ICC 107, Session Q	ICC 108, Session R
6:15-6:30	Break		
6:30-6:45	<i>Student Awards Ceremony, Bunn Intercultural Center (ICC) Auditorium</i>		
6:45-7:45	<i>Plenary Address, Bunn Intercultural Center (ICC) Auditorium - Prof. Jonathan D. Bobaljik “Comparative suppletion: ‘Least’ has more”</i>		
Sunday, March 11 **Daylight Saving Time starts today**			
8:30-9:00	Continental Breakfast (ICC Galleria)		
9:00-11:00	ICC 103, Session S	ICC 107, Session T	ICC 108, Session U